



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	Pandit Jawaharlal Nehru Mahavidyalaya, Aurangabad (MS)
• Name of the Head of the institution	Dr. Sanjay Ambadas Moon
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0240-2405677
• Mobile No:	9423705767
• Registered e-mail	panditjawaharlal@gmail.com
• Alternate e-mail	pjniqac2012@gmail.com
• Address	Shivajinagar (East), Garkheda Parisar, Cidco, Aurangabad (MS)
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431009
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS))				
• Name of the IQAC Coordinator	Dr. Shrikant Jitendra Jadhav				
• Phone No.	0240-2405677				
• Alternate phone No.	9405894058				
• Mobile	8308291577				
• IQAC e-mail address	pjniqac2012@gmail.com				
• Alternate e-mail address	sj189472@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.pjncollege.org/wp-content/uploads/2024/01/PJN-AOAR-2021-22_231216_144342.pdf">https://www.pjncollege.org/wp-content/uploads/2024/01/PJN-AOAR-2021-22_231216_144342.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/1.1.2.-Academic-Calendar-PJN-2022-23.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/1.1.2.-Academic-Calendar-PJN-2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	Nil	2004	03/05/2003	03/05/2009
Cycle 2	B	2.29	2021	17/03/2021	30/03/2026
<b>6.Date of Establishment of IQAC</b>			01/07/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>05</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p style="color: purple;">IQAC organized Welcome and Induction Program for B.A. / B.Com. / B.Sc. First Year Students</p>		
<p style="color: purple;">One Day Workshop was conducted on New Guidelines of AQAR for faculties</p>		
<p style="color: purple;">IQAC promoted Skill Enhancement Activity by organizing Seminar on Spoken English and Personality Development for our students</p>		
<p style="color: purple;">IQAC promoted MoU, Linkages and Collaborative activities</p>		
<p style="color: purple;">IQAC and Research Committee motivated faculties for Research and Innovation in their respected fields</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Action Plan for the Academic Year 2022-2023 made by IQAC	The Academic Calendar of the institution is prepared by IQAC in which the action plan of the academic year 2022-2023 is planned.
Implementation of new activities during the academic year is planned by IQAC	Principal and IQAC updated and guided New Year's activities and also stressed upon orientation program for first year students. Gender sensitization, women empowerment and anti ragging related activities were organized
IQAC motivated faculties for Improving on research publications, book publication etc	Publications and research are enhanced. Hence, research committee chairman was made aware on importance of publications from faculties and their propaganda.
Participation in NIRF	NIRF Committee is framed and the previous three years data of the institution as per the parameters of NIRF uploaded successfully on NIRF portal
Organizing workshop on NEP 2020	As per the plan of IQAC, The college organized Workshop on NEP 2020

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/01/2024

**14. Whether institutional data submitted to AISHE**

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Year	Date of Submission
2024	20/03/2024

### 15. Multidisciplinary / interdisciplinary

Institution is always thriving to develop and cater the versatile capacities of students. The college has already stepped towards adapting multidisciplinary subject approach as per the NEP 2020. The institution Organized various Webinars, Conferences and Seminars on Multidisciplinary and Interdisciplinary topics. The institution motivate faculty members for Multidisciplinary and Interdisciplinary short term and refresher courses. Promoting Students and Faculty Members for completion of Multidisciplinary and Interdisciplinary online courses on various platforms.

### 16. Academic bank of credits (ABC):

Our College motivates students for various online courses through Career Katta. As an affiliating institution there are limitations for us to offer students academic bank of credits to provide them flexibility in learning. Students are made aware to generate ABC ID on digilocker platform as per the instructions of the affiliating University.

### 17. Skill development:

IQAC promoted Skill Enhancement Activity by organizing Seminar on Spoken English and Personality Development for the students during the year. College has established "Late Baburaoji Kale Skill Development & Vocational Training Centre" in the college campus to enhance skills of our students. Under this centre, the college offers three skill oriented certificate courses such as Data Entry & Office Automation, Financial Accounting & Auditing and Rural Economics. Various workshops through departments on skill enhancement are conducted for the students.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Ancient Indian Tradition, the college attempts to instil various ancient traditional values in faculties and students through curriculum, co-curriculum and extra-curriculum activities. The College promotes Indian knowledge system through teaching Ancient Indian to enhance Indian Languages, Culture, Science, Medicine, etc. Faculties are promoted to attend and organize workshops and seminars on Indian Knowledge System. As per demand of the students, the lectures are delivered in bilingual

mode.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students. Our college is working with the vision of outcome based education and it is ensured by: Defining and communicating the course outcome, program outcome and specific outcomes on the college website to all the stakeholders. The results are the important aspect to ensure the outcomes. We undertook various activities to ensure the program outcomes and course outcomes are delivered to stakeholders with the help of Career Guidance and Counselling Cell and Placement Cell of the college. The affiliating university has designed outcome based syllabus which is run by the college.

**20.Distance education/online education:**

College provides online education with the help of platforms like: ZOOM, GOOGLE MEET, GOOGLECLASSROOM, YOUTUBE LECTURES, PODCASTING, SWAYAM, ARPIT etc. Students are encouraged to undertake various courses under the State Government program like "Career Katta".

**Extended Profile**

**1.Programme**

1.1	31
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	565
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>428</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>123</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>19</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>22</b>
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>14</b>
Total number of Classrooms and Seminar halls	
4.2	<b>1351786.50</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>30</b>
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pandit Jawaharlal Nehru Mahavidyala is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Therefore, the institution follows the academic calendar provided by the university to ensure that the curriculum is delivered effectively. The faculty members of every department assess the need of the students at the beginning of each semester, organize the curriculum in accordance with university guidelines, and carry it out in a way that incorporates various activities linked to the syllabus.

Departmental meetings are held. Furthermore, the Principal has periodic meetings to review the action plan. Faculty members work tirelessly to adhere to the academic calendar of the university in order to complete the course on time. The faculty maintains a daily teaching diary according to the college schedule.

The workload is distributed by each department head in accordance with the college's general schedule. Exams and tutorials are given to students to gauge their level of comprehension.

Our college teachers' participation in the affiliated university's Board of Studies enriches the curriculum. The college makes every effort to ensure that the curriculum is implemented effectively and in accordance with the university policies.

Heads of Departments review the syllabus from time to time and ensure the timely completion.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.pjncollege.org/aqar-documents-2022-23/">https://www.pjncollege.org/aqar-documents-2022-23/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)



At the beginning of each academic year, IQAC prepares an academic calendar in accordance with the calendar of the affiliating university, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. This calendar includes dates for the commencement and conclusion of the syllabus, internal exam schedules, working and teaching days, internal mark submission deadlines, holidays, and semester and exam dates. According to the academic calendar, each department develops an academic plan of activities to be implemented throughout the year. College plays a vital role in providing students with possibilities for co-curricular and extracurricular activities through a methodical strategy at the beginning of the academic year. Both the calendar of activities and the timetable are available on the college's website. After evaluating actions for quality improvement, IQAC recommends a plan of activities to each department. The college conducts the aforementioned activities throughout the year. Remedial classes are run to assist students who require additional mentorships. The varied styles of teaching include guest lectures by notable people in the relevant field, workshops, projects, industrial visits, and study excursions. The college ensures successful planning and execution of all curricular, co-curricular, and extracurricular programs.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/1.1.2.-Academic-Calendar-PJN-2022-23.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/1.1.2.-Academic-Calendar-PJN-2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

32

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Human Values & Professional Ethics :-**

Through the NSS, the college arranges extension programs aimed at instilling ideals such as equality, patriotism, national integrity, Cleanliness, peace, and brotherhood etc.

- Blood donation and HB check-up camps are regularly organized which benefits both urban and rural students.
- Gender :-
  - The college offers gender-sensitive programs such as women's health hygiene, personality development, self-protection, pre-marriage counseling, and yoga training.
  - The college offers gender-sensitive workshops, seminars, and expert lectures. Additionally, the Internal Committee (IC), Anti-ragging Committee, and Staff Welfare Committee undertake gender-related programs.
- **Environment Friendly and Sustainable Curriculum:**

The college places a strong emphasis on raising environmental awareness among students. It exposes pupils to a variety of environmental challenges as well as problem-solving tasks. For this aim, degree studentstakesan environment study course. College organizes many plantation programs through NSS and other departments by promoting environmental awareness through tree planting, water conservation, and plastic-free initiatives etc. Various orientation talks and events addressing social environment issues are also planned. The college also organizes several societal awareness activities with the support of students.

• **Human Values and Professional Ethics in Curriculum:**

The university-recommended course helps students become more aware of human values and professional ethics. Various lectures, workshops, and events are planned for student orientation. Constitution Day, Unity Day, and Yuva Day are commemorated in college to raise students' knowledge of human principles.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

545

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/1.4.2-Feedback-Form.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/1.4.2-Feedback-Form.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1080**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

428

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution. These informations are also published in the college prospectus. At the beginning of each course, teachers evaluate the learning levels of the students in the class. On the basis of students' knowledge, special programmes such as advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all Departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Advanced learners are encouraged to become class mentors and guided for various competative exams. Extension lectures and exposure visits to different places are regularly conducted.

File Description	Documents
Link for additional Information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/2.2.1.Advance-learner.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/2.2.1.Advance-learner.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
565	19

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college always encourage student-centric learning through various methods such as group discussions, quiz competitions, presentations and project work in participative learning and problem-solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms. Students are trained for Basic Life skills such as First Aid, Self Defense, Swachh Bharat, Summer Internships, and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co-curricular and field-based activities. The main purpose of student-centered activities is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to get familiar with the field/natural conditions. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counselling cell, and Red ribbon club and Heritage club.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/2.3.1-Student-Centric-Activities.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/2.3.1-Student-Centric-Activities.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology (ICT) in education is the mode of education that uses information and communication technology to create, supports, enhance and optimize the delivery of information from teacher to the learner (students).

#### Objective of ICT education

- To enhance and improve learning experiences and provide new sets of skills.
- To reduce cost and save time with accurate information delivery.
- To facilitate the training of faculties.
- To improve the quality of education by making use of efficient technology in an institution and provide more opportunities for the teacher and learners.

Different software available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/ laptops/ tablet systems are used in the classrooms. YouTube, E mails, What's App group, Telegram, Zoom and Google classrooms, WISE app, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.pjncollege.org/wp-content/uploads/2024/04/2.3.2-Use-of-ICT-by-Teachers.pdf">https://www.pjncollege.org/wp-content/uploads/2024/04/2.3.2-Use-of-ICT-by-Teachers.pdf</a>



**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has transparent and robust internal assessment (IE) in terms of frequency and mode. Method of Internal Evaluation, Internal tests, Project work, MCQs Assignments Seminar, Oral Examination, Formal and Informal Discussion Mentoring. IE helps to evaluate the teaching learning process and its effectiveness making it learner centric. Mechanism of Internal Assessment.

Mehcanism: Group discussion, Seminar, Interviews, Extra curricular activities such as Poetry competition, Essay competition, Elocution, Debate etc.

Planning: College constitutes a separate Internal Examination Committee for internal and University examinations.

Execution: IE Committee arranges conduct of internal tests. Notices/Circulars/Ordinances are displayed on the notice board, students' WhatsApp groups.

Feedback and Review Mechanism: Efficiency, frequency and robustness of evaluation process are reviewed through feedback by students. IQAC analyzes feedback and takes necessary action.

Transparency: Students are transparently evaluated on the basis of internal tests. Release score assists transparency in IE.

Institute constitutes separate Student Grievances and Redressal Cell Committee.

**Robustness in terms of Frequency and mode:** Online examination with integrated-ICT has facilitates increasing efficiency and effectiveness of internal evaluation.

**Internal Evaluation:** Internal Examination Committee plans internal tests. Evaluated answer books are shown to all students. For queries, students can approach teacher / head.

**External Evaluation:** Students apply for Redressal to the University

**Impact of Assessment:** The impact of formative and summative assessments has been reflected in terms of good academic results.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/2.5.1-Internal-exam-Macanism.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/2.5.1-Internal-exam-Macanism.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Effective mechanism to resolve grievances.** The mechanism is transparent, time-bound and efficient. Ensuring submission of grievances and timely redressal through: Student Grievance and Redressal Committee. Internal Examination Committee External Examination Committee Suggestion/Complaint Boxes Grievances are resolved as per Dr. B.A. M. University guideline and the internal examination policy of the College. Coordinator of Internal Examination Committee/Student Grievances and Redressal Committee takes necessary action to solve grievances. Complaints can be registered in Suggestion/Complaint box. Students apply for redressal to the University Impact of Assessment: The impact of formative and summative assessments has been reflected in terms of good academic results. Most of the grievances related to the examination are received after declaration of results by the Dr. Babasaheb Ambedkar Marathwada, University Aurangabad. Superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, there levant documents/ testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Redressal of the issue. The close and continuous communication is maintained by the Coordinator

Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/2.5.2-Internal-exam-Gravnces.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/2.5.2-Internal-exam-Gravnces.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute follows curriculum of affiliating university and has a well- developed system for the communication of COs, PSOs and POs keeping the outcome-based education (OBE) at central place. The institute ensures OBE for skills and competencies with the Assurance of Learning (AOL) System. COs, POs & PSOs in line with institution's mission, vision and goals are displayed on college website. Student's counseling, discussions in regular classes realize the outcomes to students.

Key Factors in Defining POs and COs:

UG COs & POs - Summary

Creation of Social responsibility and general awareness, inculcation of human values,

familiarize learners with the social and economic issues enhancement of communication and linguistic skills competency, creativity, numerical ability, management skills, scientific temperament, analytical thinking, professional ethics, scientific knowledge, Vocational, technical and practical skills, awareness on environmental protection and sustainability Sound academic-base for higher education conceptual understanding

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/2.6.1.programme-outcomes.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/2.6.1.programme-outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has a mechanism to measure attainment of POs and COs with direct and indirect methods:

**Direct-method:** Calculation of attainment of POs and COs from result analysis and mapping of COs with the POs.

**Indirect-method:** Achievements in sports, games, cultural, placement, research competitions, progression to higher education, etc.

**Direct Method:** Continuous evaluation is followed to analyze the attainment levels:

External Assessments, University End Semester Exam, Project, Field Work and

Viva-Voce

**Internal Assessments:**

Class Tests / Oral Discussions, Assignment

**Feedback On Attainment:**

Self-assessment by students

**ATR:**

Defining of Attainment Levels for Cos & POs (Direct-Method) For University-Examinations

Level-1 below 45 % of students scoring more than average marks

Level-2 45-60 % of students scoring more than average marks

Level-3 above 60% of students scoring more than average marks

For Internal-Examinations Level-1

below 60 % of students scoring more than average marks Level-2

60-80 % of students scoring more than average marks Level-3

above 80% of students scoring more than average marks

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following Assessment for the course level is done via continuous assessment having a particular weightage depending upon course objectives, learning out comes and pedagogy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/2.6.2-Attainment.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/2.6.2-Attainment.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/2.6.3-pass-percentage.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/2.6.3-pass-percentage.pdf</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.pjncollege.org/wp-content/uploads/2024/03/2.7.1.-SSS.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during**

**the year**

**20**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

**7**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

**44**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year



Department of Lifelong Learning & Extension, Career Guidance and Students Counselling has conducted various activities such as job fair, guest lectures and work shop on career guidance, placement.. Our college team was selected for Aids Quiz Competition at National level, organised by Regional Red Ribbon Club, Maharashtra. In this regards NSS has also participated in the rally organised by District Prevention and Control Hospital of Aids to create awareness in college vicinity. Along with blood donation camp, Awareness of vaccination program, NSS has organized guest lecture on World AIDS Day. Organic Fertiliser project was established in the college with the help of corporation. NSS has done various activities through the medium of seven days special camp in Sindone. Tree plantation, awareness of sanitation, literacy program, Swachta Abhiyan, Health camp, construction of road was done in rural area during the camp. During the NSS camp various campaigns like De addiction, Voting Awareness program, and Plastic Free awareness program were taken at Sindone. Gram Sabha of Sindone has taken the resolution to sensitize natives about social, environmental issues.

File Description	Documents
Paste link for additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/04/3.3.1.-Extension-Activities.pdf">https://www.pjncollege.org/wp-content/uploads/2024/04/3.3.1.-Extension-Activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community**

and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

67

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3188

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

5

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total college campus area is 3000 sq. meter and Build-up area is 2808 sq. meter. Student's strength of the academic year 2022-2023 is 565. The campus building accommodates the Ajintha Education Society Trustees' Board room (01), Principal (01), Administrative office (01), Record room (01), Classrooms (20), Seminar Hall (01), Laboratories (07), Staff rooms (03), Library + Reading Hall (01), IQAC room (01). The institution provides facilities like 13 classrooms, laboratories, and computer labs for UG courses of Arts, Commerce and Science. 03 class rooms have LCD and 01 seminar hall with ICT facility for guest lectures, seminars, meetings and conferences. A separate laboratory for Computer Science is installed. There are 19767 books and 3135000 +e-books and

6000+journals in the library. Students and faculty members have access to the computer facility whenever is required. Individual login and password are provided to staff and common login and password are provided to students for e-library access. The physical facilities like Generator, Water Purifier are available. Safety measures like First aid box, fire extinguisher and CCTV surveillance are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/4.1.1-College-Infrastructure.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/4.1.1-College-Infrastructure.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical Education and Sports provide adequate facilities for all-round development of the students. Students are trained in all sports games to take part in college, inter-collegiate, inter-zonal, inter-university, all India inter University, State, National and International level competitions. Physical Director of the college regularly trains the students in various games such as Kho-Kho, Kabaddi, Volleyball, Table Tennis etc. To motivate sports players, the college provides incentives for travelling, dearness, sports kits and tracksuits to the winners and participants. The provision of traveling funds for international players is made available. The college also gives concession in tuition fees to the sports students. The college also promotes cultural activities among students by organizing annual social gathering and participation in the University annual youth festival. These activities develop hidden socio-cultural aspects of the individual and motivate for development of personality.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pjncollege.org/sports/">https://www.pjncollege.org/sports/</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

Nil

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is automated using Integrated Library Management System. The following chart justifies the type of software and nature of automation. Sr. No. Year of Automation Name of the Software Nature of Automation Version

1. 2022-2023 LIBMAN Partially Lib-man
2. 2021-2022 LIBMAN Partially Lib-man
3. 2020-2021 LIBMAN Partially Lib-man

**4. 2019-2020 LIBMAN Partially Lib-man**

**5. 2018-2019 LIBMAN Partially Lib-man**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.pjncollege.org/library-report/">https://www.pjncollege.org/library-report/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.49**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi for the students and staff for particular in and off lectures. The college has upgraded the internet connection with more than 50Mbps FTTH. The college has updated its IT facilities with increasing the number of printers, scanners, Xerox machines, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced through the use of ICT tools and e-resources like N-LIST INFLIBNET. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software. The regular maintenance of computers is outsourced by external agency. Regular upgradation in the educational software and reprographic material is carried out from time to time depending on the changes in syllabus, evaluation, methodologies and technological advancement. Upgradation of IT facilities is a continuous process for quality enhancement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/4.3.1.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the

A. ? 50MBPS

Institution	
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.93

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established system and procedure for maintaining and utilizing physical, academic and support facilities which are displayed on the college website. Office superintendent is assigned to monitor maintaining physical, academic and support facility. The principal conducts action plan meeting in the beginning of the year. The utilization and expansion of infrastructure and support facilities, requirements' list, latest software etc. are taken into consideration. The budget priority is given as per need, urgency and availability. The maintenance of IT facility is taken care by various private agencies on call basis. The college has outsourced the maintenance of electrical work. Equipment and instruments in various laboratories are maintained by the concerned supplies and service engineers. The college area is regularly cleaned. All the physical, academic and support facilities are augmented and



maintained through various college committees like College Development Committee (CDC), Library, Master Plan, Building and Campus Development Committee. In the beginning of every academic year, proper availability of blackboards, light, furniture is taken into consideration. Library Committee takes care of library matters and functions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/4.4.2-CDC-Report-2022-23.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/4.4.2-CDC-Report-2022-23.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

186

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to institutional website	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/5.1.3.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
--

**565**

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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**565**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>
--	----------------------------

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

37

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

80

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college facilitates students' representation and engagement in various co-curricular and extracurricular activities following duly established processes and norms.

#### Student-Council

Members of student council along with general secretary are elected by students in the college. It seeks active coordination between students and different academic sections. It mainly works in following terms:

- Students' induction
- Welcome functions for fresher's
- Cultural events
- Different competitions
- Annual gatherings
- Send off functions

#### Student Representation on Statutory-Bodies:

Students are given appropriate representation on the all the

#### Following statutory bodies:

- College-Development-Committee
- Internal Quality Assurance Cell
- Anti-Ragging Cell
- Internal Committee
- NSS

Student representatives actively take part in the meetings of the above committees. Students attend certain meeting of IQAC and they are encouraged to offer their suggestions for quality initiatives.

#### Student Representations:

Students of Pandit Jawaharlala Nehru Mahavidyalaya, Aurangabad are given representation

#### On the following committees:

- Library Committee

- Cultural Committee
- Gymkhana Committee
- Training and Placement Cell

Students offer their support and take active part in the committees where they represent themselves.

**Students' Representation in Academic-Forums:**

- Commerce Forum
- Science Forum
- Literary Forum
- Social Sciences Forum

**Students-Clubs:**

The clubs that are completely managed by the students and list is attached herewith.

- Heritage Club
- Red Rabin Club

**Tourism Club**

File Description	Documents
Paste link for additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/5.3..pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/5.3..pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

164

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pandit Jawaharlal Nehru Mahavidyalya, Aurangabad has established a very good communication and a track of Alumni (ex-students) of the college. Many of our alumni are doing well and have remarkable ways of life in the society. The alumni association is in processing of registration with Assistant Registrar of Societies as "Pandit Jawaharlal Nehru Mahavidyalaya, Alumni Association Aurangabad" under section 1860 of societies act. The alumni have been very helpful in contributing to the overall growth of the institution by sharing their experiences and guiding the students whenever needed to support the current students to guide, internship and mentoring. The consistent and quality relationship could be beneficial to the current students and the college. An online registration form is provided on our College website through link <https://forms.gle/M35ZYNvGUFkWJMfo8> for all alumni of the college.

The Alumni-Association contributes significantly to the development of the institution by contributing in their way through various guidance programmes.

#### Non-Financial-Contributions:

The alumni of the college always ensure that they contribute to Academic cause of the college in different ways by delivering talks, career guidance, job placement.

File Description	Documents
Paste link for additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/Final-5.4.1.Link.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/Final-5.4.1.Link .pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** To make substantial growth of the region and the nation at large by providing quality higher education to students from all sections of the society and at the same time instilling high moral and ethical values in them so as to make them mature and responsible citizens of India.

**Mission:** To impart higher quality education in the field of literature, social sciences, commerce, and science to equip the students with core values needed to live as responsible citizens of the country.

1. To provide quality education to socially, economically under privileged sections.

2. To bring educational, psychological, emotional and cultural development of the students.

3. To bring social and moral values through quality education.

4. To constantly appreciate by giving certificates, faculty members, administrative staff and Students on their excellent performance.

Ajintha Education Society and Pandit Jawharlal Nehru Mahavidyalaya,



are always updated about the demand of social, political and economical educational changes in the society, therefore the college and Parent institute are always at the forefront to bring such change in their policies.

File Description	Documents
Paste link for additional information	<a href="https://www.pjncollege.org/mission-vision/">https://www.pjncollege.org/mission-vision/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management policy is adapted and practiced by the college to smoothly functioning. As per the instruction given by the principal & with the help of IQAC, vice principal and heads of the department lead to prepare admission schedules, administrative committees, internal examination schedules, etc. The execution of work is done by staff at department and Various academic committee level under the head of respective department and committee In-charge. The roles and functions of various academic committees and its members are well defined.

The decision-making body at college level is the College Development Committee (CDC) formerly known as local Management Committee (LMC) which consists of representatives from various stakeholders. All activities of academics, administration and infrastructure are approved by the CDC, this reflects promotion of participative management.

As per the guidelines of NAAC, IQAC committee is composed. IQAC continuously work for quality enhancement through various academic committee, seven criteria committee and administrative committee. To maintain qualitative approach, IQAC meets periodically to discuss and assign the responsibilities related to quality and improvement in curricular and co-curricular activities. For example, through Research and UGC Committee, IQAC promotes research related activities such as conferences/ seminars/ workshop/research publications.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic or perspective plan serves as the cornerstone of our college's vision and mission, providing a comprehensive roadmap for achieving our educational objectives. One big part of making sure this plan works well is creating and sticking to a schedule called the academic calendar at the beginning of each academic year. The principal oversees the seamless execution of programmes and activities throughout the year in strict accordance with this calendar. Every event, whether it's academic, extracurricular, or administrative, is meticulously planned and scheduled to harmonize with the academic calendar.

The strategic plan serves as a roadmap for decision-making and performance evaluation. By following the calendar, we optimize our resources and efforts, maximizing the impact of our initiatives on student learning outcomes and institutional advancement. Regular reviews and adjustments ensure that we remain agile and responsive to emerging needs and challenges, fostering a culture of continuous improvement.

Through this disciplined approach, we not only demonstrate our commitment to the strategic plan but also cultivate a culture of accountability and excellence across all stakeholders. Ultimately, the effective deployment of the institutional strategic/perspective plan manifests in our ability to achieve our stated objectives, foster student success, and uphold our institutional values.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/6.2.1-Strategic-Plan.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/6.2.1-Strategic-Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College follows the rules and regulation of UGC, Higher Education Department of Maharashtra State and affiliated university which has the responsibility to take care of all the colleges. The board of directors of the parent institution Ajintha Educations Society is the highest governing body. The College development committee is another important committee for functioning of the college it consists of 14 members. The administration of the college is the responsibility of the Principal who is directly accountable to the Department of Higher Education. The principal is assisted by the vice-principal. The Principal is involved in the implementation of plans of the College as suggested by the IQAC. He ensures that regular work plan is properly conducted through feedback form from conveners', teaching and non-teaching staff. The Head of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular activities: The committees are formed in the beginning of the academic year and are assigned the work according to the institutional plans and for the curricular activities that enhance overall development of student are formed for the smooth conduct of all administrative activities according to requirements of academic bodies and government rules.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the Institution webpage	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/6.2.2-Organogram.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/6.2.2-Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has various welfare scheme for teaching and non teaching staff. The staff is provided necessary assistance for training and research. The college cooperates to the college staff society viz. Pandit Jawaharlal Nehru Mahavidyalaya Staff Credit Society Aurangabad to provide welfare scheme to our staff members. The Society provides loan at minimum interest rate. The Society takes loan (cash, credit) from Aurangabad District Cooperative Bank at higher rate and college staff members are given loan at minimum interest rate.

- Promotion of the teaching staff is done through Career Advancement Scheme (CAS).
- The Society provides loan upto Rs.10 Lakhs for various purpose such as purchase of house and construction, children marriage, education, foreign education and medical requirements like heart attack, cancer and surgeries.
- The Society also gives various presents to our member's children who have excellent grade in education field.
- Dividend is also given every year to the Members.
- The college gives medical reimbursement to college teaching and non-teaching staff for medical purpose.
- Group LIC scheme is also implemented.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty follow the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submission of PABS of the teaching staff. This reflects the details of refresher / orientation course/ workshops etc. that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock hours in a week are conducted. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him/her in the field of his/her subject that can upgrade his/her overall performance. Teacher is given opportunity to note down the difficulties that he/she is facing while discharging the assignment. The PABS are sought at every step of upgradation / next promotion.

The non teaching staff is given promotion as per the Govt. of Maharashtra rules an regulation. Their annual performance of last five years is considered for the promotion.

File Description	Documents
Paste link for additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/6.3.5.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for internal and external audit. The internal audits are conducted by qualified internal auditors and have been permanently appointed. The teams working under them do a thorough check and verification of the transaction that are carried out in each financial year. The objections raised in the internal audit are rectified and corrected. An internal audit at the end of financial year 2022-2023 is performed by Mr. Salanke, certified auditor. An External Audit is performed by various government agencies such as the Joint Director, Higher Education, Aurangabad Region, Aurangabad, the Senior Auditor, Higher Education Department, Aurangabad, External audit by the office of the Accounts General (Audit-I) Maharashtra, Nagpur, the Respective Funding Agencies (like UGC/ICSSR/Dr. Babasaheb Ambedkar Marathwada University, Aurangabad).

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University and follows the rules of State Government of Maharashtra and UGC. So, the funds to be utilized are primarily allotted through the Higher Education Department of Govt. of Maharashtra. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with CA for allotment of funds under different heads. The allotments are made to institution throughout financial year. The funds are used as per the rules and regulations and are subjected to audit by the government. In the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds College Development and Purchase committees are framed.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Framework Development:** IQAC develops frameworks and guidelines for quality assurance based on national and international standards, ensuring consistency and alignment with best practices.

**Policy Formulation:** IQAC assists in formulating policies related to academic and administrative quality enhancement, ensuring compliance with regulatory requirements.



**Quality Monitoring:** IQAC monitors various aspects of institutional functioning, including teaching-learning processes, research activities, infrastructure development, and student support services, to ensure adherence to quality standards.

**Data Analysis and Reporting:** IQAC collects and analyzes data on academic performance, feedback from stakeholders, and other relevant metrics to identify areas for improvement and prepare comprehensive reports for stakeholders.

**Promotion of Best Practices:** IQAC facilitates the dissemination of best practices within the institution through workshops, publications, and other communication channels, fostering a culture of continuous improvement.

**Feedback Mechanisms:** IQAC establishes feedback mechanisms to solicit input from various stakeholders, including students, faculty, alumni, and employers, to incorporate their perspectives into quality enhancement efforts.

**Institutional Excellence:** Ultimately, the overarching goal of IQAC is to contribute to the attainment of institutional excellence by fostering a culture of quality consciousness, innovation, and continuous improvement.

File Description	Documents
Paste link for additional information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/IQAC-Meeting-2022-23.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/IQAC-Meeting-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following are the two example of areas in which IQAC contributed significantly.

**Example One**

**Continuous Internal and External Evaluation**

IQAC also ensured the continuous Internal and External Evaluation through its examination committee. Regular class tests, assignments,

projects are conducted on unit wise chapters of the curriculum by the teachers. Through this process slow and advance learners are identified and they are further guided. University guidelines are followed in this context.

**Example Two**

**Feedback Mechanism of Curriculum and Fulfillment of Programme Outcomes and Course Outcomes.**

IQAC ensured outcome based delivery of curriculum along with necessary suggestions for further implantation. Feedback is taken on curriculum prescribed from students, teachers and alumni. It is communicated for further action. Fulfillment of POs and COs Survey on fulfillment of POs and Cos is taken and communicated for further action.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/6.5.3-Annual-Report-of-Institution.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/6.5.3-Annual-Report-of-Institution.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Safety and Security

- The discipline committee of our college consists of experienced teaching faculties. This committee has zero tolerance policy. They continuously interact with girl students and security guards. Doubtful cases are directly taken to the principal.

The college has surveillance systems with set of 20 CCTV cameras which cover corridors stair cases and entrance of our college. CCTV footage are regularly seen and expropriate action is taken by the principal.

#### Counselling

The role of a counsellor doesn't limit to suggesting you do this or that. Rather they support you to speak about your problems in detail to identify the primary cause behind them. Furthermore, they develop an action plan to help you cope up with the issue or win over it. All the staff gives counselling to students by telephonic, face to face communication, counselling by different online mentor and mentee groups, WhatsApp and Telegram groups etc.

#### Health Awareness Programme

- . Lectures on Stress Management.

- Lectures on Personal Health & Hygiene.
- Guidance on Menstrual Hygiene.
- Participation of girls in Cultural Activities during the Annual Events.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/7.1.1-Annual-Gender-Sensitization-Action-Plan-2022-2023.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/7.1.1-Annual-Gender-Sensitization-Action-Plan-2022-2023.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.pjncollege.org/wp-content/uploads/2024/04/7.1.1-Specific-Link-for-Women.pdf">https://www.pjncollege.org/wp-content/uploads/2024/04/7.1.1-Specific-Link-for-Women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** The solid waste generated in the college is categorized into organic and inorganic waste. The organic waste is classified into leaf litters and paper waste. The leaf litters are used for garden purpose. Paper waste is collected in a storage bin and being handed over to Aurangabad Municipal Corporation.

**Liquid Waste Management:** The liquid waste being generated in college is of the nature sanitary water. The sanitary water is carried with pipelines and sent to common sewage treatment plant of Municipal Corporation through sewage.

**E- Waste Management:** The electronic waste generated in the institution is collected and kept in separate store room. Afterward it is being handed over to authorized e-waste collection agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.pjncollege.org/wp-content/uploads/2024/03/7.1.3-Geo-Tag-photo-Degradable-and-Non-Degradable-Waste-LINK.pdf">https://www.pjncollege.org/wp-content/uploads/2024/03/7.1.3-Geo-Tag-photo-Degradable-and-Non-Degradable-Waste-LINK.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

#### Administrative and Academic Activities of the College

Institution ensures inclusive environment through its policy of admission to students of all sections of society. Respect to different cultures and languages are being practiced on the occasion of cultural events and festivals of all community. Activities of NSS play significant role in sensitizing and practicing inclusive environment.

#### Activities for Linguistic Promotion and Social Harmony

- Celebrate Librarian day
- Sports day
- Book Exhibition
- Vachan din
- Hindi Online Programme
- Linguistic

#### Health Awareness Programme

- International Yoga Day
- Women Security
- Marathon Competition
- Plastic Free Campus
- World Aids Day
- Blood Donation Camp
- Aids Awareness Rally
- Vaccination Expedition

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employee towards constitutional obligations such as values, rights, duties and responsibilities of citizen's preamble of constitution is displayed at prominent places. Every year constitution day is being observed where there are lectures by eminent scholars in the field of Indian constitution. Students use to prepare wall posters illustrating duties and rights of citizens of India.

Following programme were conducted by the college

- Indian Constitution day
- Har Ghar Tiranga Abhiyan Flag Distribution Programme
- Marathon Competition
- Women Security
- One Home One Tree
- Distribution Tree Plants
- Watering Plant
- Yuvak Mohatsav
- Vaccination Expedition
- Cleanliness Campaign
- College Campus Tree Plantation
- Tree Plantation at Gobababa Tekadi
- Disaster Management Camp
- Cleanliness Campaign at the College Campus
- World Aids Day
- Blood Donation Camp
- Tree Plantation on College Campus
- Rally Aids Awareness
- The Need for Water Conservation
- Tree Plantation at Pardari



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Pandit Jawaharlal Nehru Mahavidyalya organized various programme in collaboration with N.S.S. The college conducted National and International Commemorative Days, Events and Festivals.</p> <p>On 15 August 2022 College celebrated the Azadi ka Amurut Mohatsav celebrated 75 Independence Day at college campus, on 23 august 2022 college has celebrated the University foundation day with a flag hosting. Our Ajintha Education Society founder late Ec. Chairman Honable Shri. Baburaoji Kale birth anniversary was celebrated with lecture series in the college. As per student to know the value of the teachers hence college was celebrated the teachers' day to encourage the students. College celebrated all flag hosting ceremony</p>
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in the college to know the students the constitutions value for the same. National Service Scheme department of the college run the entire programme as per Dr. Babasaheb Ambedkar Marthawada Univeristy programme guidelines. The college also celebrated the national and international commemorative events. The college has organized the annual gathering to motivate the students among their hidden activities. The entire programme the geotag photo was clicking and maintain the record to every department.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - I

Title of practices:

Seed Ball

Objectives of the practice:

- To make awareness of Environment among people.
- To make Environment Greenery.
- To prepare students for creating Seed Ball.
- To reduce soil erosion. The Context:

Seed balls, also known as earth balls consist of seeds rolled within a ball of clay and other matter to assist germination. They are then thrown into hill area in order to grow plants. These seed balls which reduce the soil erosion. In hill areas we can't plant trees easily so through these seed balls, we can grow plant in this area.

### Best Practice -II

Title of practices

**Environment Awareness**

**Objectives of the practice:**

- To contribute in the development of the campus by planting trees.
- To make awareness among students and society.
- To reduce pollution by making the college campus greenery.
- To increase water capacity in the soil. The Context: We distributed plants at Anand and Bharat Nagar which are near to our college campus. We encourage people to grown the plants in their home premises. This activity not only helps us to birds and small insects but also help us for the food and shelter.

The detail of two best practices as per the format is uploaded

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute fosters a spirit of social responsibility through a range of programs and initiatives, empowering students to become active agents of positive change.

In terms of social service, our college actively engages in various outreach programs aimed at uplifting underprivileged communities. From organizing educational workshops to providing healthcare assistance, we strive to make a positive impact on society.

Moreover, our emphasis on environmental awareness sets us apart. Through initiatives such as tree plantation drives, waste management campaigns, cleanliness and seed ball, we endeavor to foster a culture of environmental responsibility among our students and staff.

Furthermore, our efforts extend beyond mere activism to practical implementation, as evidenced by our eco-friendly campus practices for example, No Vehicle Day on the last date of each month.

In essence, our college stands out not only for its academic

excellence but also for its unwavering commitment to social service and environmental stewardship. We are proud to be a beacon of positive change in our community and beyond.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. To organize workshop on National Education Policy 2020.
2. To organize National Level Seminar/Conference/Workshop.
3. To organize programmes for voting awareness.
4. To promote research activities in the college.
5. To conduct Energy audit.