YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Pandit Jawaharlal Nehru Mahavidyalaya, Chh. Sambhajinagar (MS)
• Name of the Head of the institution	Dr. Sanjay Ambadas Moon
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0240-2405677
• Mobile No:	9423705767
• Registered e-mail	panditjawaharlal@gmail.com
• Alternate e-mail	pjniqac2012@gmail.com
• Address	Shivajinagar (East), Garkheda Parisar, Cidco, Chh. Sambhajinagar (MS)
• City/Town	Chh. Sambhajinagar
• State/UT	Maharashtra
• Pin Code	431009
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Chh. Sambhajinagar (MS)**
• Name of the IQAC Coordinator	**Dr. Shrikant Jitendra Jadhav**
• Phone No.	**0240-2405677**
• Alternate phone No.	**9405894058**
• Mobile	**8308291577**
• IQAC e-mail address	**pjniqac2012@gmail.com**
• Alternate e-mail address	**sj189472@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.pjncollege.org/wp-content/uploads/2025/01/AQAR-2022-2023.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pjncollege.org/wp-content/uploads/2025/01/Academic-Calender-2023-2024.pdf.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**Nil**	**2004**	**03/05/2003**	**03/05/2009**
Cycle 2	**B**	**2.29**	**2021**	**17/03/2021**	**30/03/2026**

6.Date of Establishment of IQAC | **01/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8. Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
9. No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC organized Welcome and Induction Program for B.A. / B.Com. / B.Sc. First Year Students One Day Workshop was conducted on NEP (National Education Policy) 2020 implementation IQAC promoted Skill Enhancement Activity by organizing Seminar on Student Centric Activities IQAC promoted MoU, Linkages and Collaborative activities IQAC and Research Committee motivated faculties for Research and Innovation in their respected fields

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Action Plan for the Academic Year 2023-2024 made by IQAC	The Academic Calendar of the institution is prepared by IQAC in which the action plan of the academic year 2023-2024 is planned.
Implementation of new activities during the academic year is planned by IQAC	Principal and IQAC updated and guided New Year's activities and also stressed upon orientation program for first year students. Gender sensitization, women empowerment and anti ragging related activities were organized
IQAC motivated faculties for Improving on research publications, book publication etc	Publications and research are enhanced. Hence, research committee chairman was made aware on importance of publications from faculties and their propaganda.
Participation in NIRF	NIRF Committee is framed and the previous three years data of the institution as per the parameters of NIRF uploaded successfully on NIRF portal
Organizing workshop/Conference/Seminar	Dept. of Political Science and Public Administration organized national level workshop

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	20/03/2024

15.Multidisciplinary / interdisciplinary

Institution is always thriving to develop and cater the versatile capacities of students. The college has already stepped towards adapting multidisciplinary subject approach as per the NEP 2020. The institution Organized various Webinars, Conferences and Seminars on Multidisciplinary and Interdisciplinary topics. The institution motivate facutly members for Multidisciplinary and Interdisciplinary short term and refresher courses. Promoting Students and Facutly Members for completion of Multidisciplinary and Interdisciplinary online courses on various platforms.

16.Academic bank of credits (ABC):

Our College motivates students for various online courses through Career Katta. As an affiliating institution there are limitations for us to offer students academic bank of credits to provide them flexibility in learning. Students are made aware to generate ABC ID on digilocker platform as per the instructions of the affiliating University.

17.Skill development:

IQAC promoted Skill Enhancement Activity by organizing Seminar on student centric activities for the students during the year. College has established "Late Baburaoji Kale Skill Development & Vocational Training Centre" in the college campus to enhance skills of our students. Under this centre, the college offers three skill oriented certificate courses such as Data Entry & Office Automation, Financial Accounting & Auditing and Rural Economics. Through 'Career Katta' students is benifited by various free courses which help them to build their career and personality. Various workshops through departments on skill enhancement are conducted for the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Ancient Indian Tradition, the college attemps to instil various ancient traditional values in faculties and students through curriculam, co-curriculam and extra-curriculam activities.The College promotes Indian knowledge system through teaching Ancient Indian to enhance Indian Languages, Culture, Science, Medicine, etc. Faculties are promoted to attend and

organize workshops and seminars on Indian Knowledge System. As per demand of the students, the lectures are delivered in bilingual mode. NEP plays very crucial role to inculcate IKS among students and the college organized various lectures for faculty to implement NEP.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students. Our college is working with the vision of outcome based education and it is ensured by: Defining and communicating the course outcome, program outcome and specific outcomes on the college website to all the stakeholders. The results are the important aspect to ensure the outcomes. We undertook various activities to ensure the program outcomes and course outcomes are delivered to stakeholders with the help of Career Guidance and Counsellling Cell and Placement Cell of the college. The affiliating university has designed outcome based syllabus which is run by the college.

20.Distance education/online education:

College provides online education with the help of platforms like: ZOOM, GOOGLE MEET, GOOGLECLASSROOM, YOUTUBE LECTURES, PODCASTING, SWAYAM, ARPIT etc. Students are encouraged to undertake various courses under the State Government program like "Career Katta".

Extended Profile

1.Programme

1.1   **31**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **760**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2 **546**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3 **134**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1 **19**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2 **22**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	31

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	760

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	546

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	134

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	19

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**22**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**22.66**
4.3 Total number of computers on campus for academic purposes	**30**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pandit Jawaharlal Nehru Mahavidyala is affiliated with Dr. Babasaheb Ambedkar Marathwada University in Chh. Sambhajinagar. In order to guarantee that the curriculum is taught efficiently, the institution adheres to the academic schedule that the university provides. Every department's faculty members evaluate the students' needs at the beginning of each semester, plan the curriculum in compliance with university regulations, and implement it in a way that integrates a variety of activities related to the syllabus.

There are departmental meetings. In addition, the principal meets on a regular basis to discuss the action plan. To finish the course on time, faculty members put forth a lot of effort to follow the university's set academic calendar. A daily teaching log is kept by the faculty in accordance with the college timetable. Each department head divides the responsibility according to the overall timetable of the college. Students are

given tests and tutorials to determine their comprehension level. The curriculum is enhanced by our college teacher's occasional involvement in the Board of Studies at the linked university. The college does everything it can to guarantee that the curriculum is applied successfully and in compliance with university regulations. Department heads regularly check the syllabus to make sure everything is completed.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.pjncollege.org/wp-content/uploads/2025/01/Academic-Calender-2023-2024.pdf.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every academic year, IQAC creates an academic calendar in line with the one created by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the affiliated university. This calendar contains the commencing and conclusion dates of the syllabus, dates for internal exams, dates for working and teaching, dates for internal mark submission deadlines, dates for seminars, guest lectures, workshops, industrial visits, dates for educational tours, and dates for semesters and exams.

Every department creates an academic plan of activities to be carried out all year long in accordance with the academic calendar. Colleges are essential in giving students opportunities for extracurricular and co-curricular activities by implementing a systematic approach at the beginning of the academic year. The college's website offers the schedule as well as the calendar of events. Following the evaluation of quality improvement initiatives, IQAC suggests an activity plan to each department.

The college performs the activities mentioned above all year long. Remedial classes are provided to support students in need of extra guidance. The different teaching methods consist of presentations by experts, hands-on activities, assignments, field trips, and educational tours. The university guarantees effective organization and implementation of all academic, extra-curricular,

and co-curricular activities, including CIE.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/Academic-Calendar-2023-24.pdf?ver=2023-06-15-111906-813

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Human Values & Professional Ethics :-**
- **The college organizes a variety of extension activities through the NSS with the goal of fostering values like equality, patriotism, national integrity, peace, and brotherhood, among others.**

- **Blood donation and HB check-up camps are regularly held at the college, which benefits both urban and rural students.**

- **Gender :-**

1. The college provides gender-sensitive programs like yoga training, personality development, self-defense, pre-marriage counseling, and women's health hygiene.
2. The college provides expert lectures, workshops, and seminars that are tailored to the needs of women. Gender-related initiatives are also carried out by the Staff Welfare Committee, Anti-ragging Committee, and Galivants Internal Committee (IC).

- **Environment Friendly and Sustainable Curriculum:**

Increasing students' knowledge of environmental issues is a top priority for the college. Along with problem-solving exercises, it introduces students to a range of environmental concerns. Students pursuing degrees must enroll in an environment studies course to achieve this goal. Numerous NSS plantation programs are organized by the college.

- **Human Values and Professional Ethics in Curriculum:**

The university-recommended course helps students understand human values and professional ethics. Student orientation plans include a variety of lectures, workshops, and festivities. Constitution Day, Unity Day, and Yuva Day are observed in colleges to increase students' understanding of human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

761

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pjncollege.org/wp-content/uploads/2025/01/142-Link.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

546

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. Theyare counseled, guided and oriented at the time of admission to makethem aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers asses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teacherscounsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence.

File Description	Documents
Link for additional Information	https://www.pjncollege.org/wp-content/uploads/2025/01/2.2.1-Advance-learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
760	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad. always encourage student-centric learning through various methods such as group discussions, quiz competitions, presentations and project work in participative learning and problem-solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms. Students are trained for Basic Life skills such as First Aid, Self Defense,

Swachh,, Bharat, Summer Internships, and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co-curricular and field-based activities. The objective of student-centered activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.pjncollege.org/wp-content/uploads/2025/01/2.3.1-SCA.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology (ICT) in education is the mode of education that uses information and communication technology to create, supports, enhance and optimize the delivery of information from teacher to

the learner (students).

Research has proved that ICT can lead to an improved student learning and better teaching methods. Increase use of ICT in education with integrating technology to the curriculum has a more positive impact on students. The exposure of ICT based education can give better knowledge of improved presentation skills and develop innovative capabilities among learners. ICT in education can help the student to compete in the global world.

Significance of ICT education

- To enhance and improve learning experiences and provide new sets of skills.
- To reduce cost and save time with accurate information delivery.
- To facilitate the training of faculties.
- To reach more and more students through massive open online courses.
- To improve the quality of education by making use of efficient technology in an institution and provide more opportunities for the teacher and learners.
- To motivate students to learn in a different, effective and efficient way.
- To provide immediate access to dynamic and interactive source materials.
- To provide more opportunity for teacher to teacher and student to student communications.
- To help to stimulate, motivate and engage learners

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pjncollege.org/wp-content/uploads/2025/01/2.3.2-Use-of-ICT-by-Teachers.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has transparent and robust internal assessment (IE) in terms of frequency and mode. Method of Internal Evaluation, ,Internal tests, Project work, MCQs Assignments Seminar, Oral Examination, Formal and Informal Discussion Mentoring.

IE helps to evaluate the teaching learning process and its effectiveness making it learner centric. Mechanism of Internal Assessment.

Planning: College constitutes a separate Internal ExaminationCommittee for internal and University examinations.

Execution: IE Committee arranges conduct of internal tests.Notices/Circulars/Ordinances are displayed on the notice board, and student Whattsapp groups.

Feedback and Review Mechanism: Efficiency, frequency and robustness of evaluation process are reviewed through a feedback by students.

IQAC analyzes feedback and takes necessary action.

Transparency: Students are transparently evaluated on the basis of internal tests. Release score assists transparency in IE.

Institute constitutes separate Student Grievances and Redressal Cell Committee. Robustness in terms of Frequency and mode: Online examination with integrated-ICT has facilitates increasing efficiency and effectiveness of internal evaluation.

Internal Evaluation: Internal Examination Committee plans internal tests. Evaluated answer books are shown to all students. For

queries, students can approach teacher / head.

External Evaluation: Students apply for Redressal to theUniversity

Impact of Assessment: The impact of formative and summative assessments has been reflected in terms of good academic results.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.pjncollege.org/wp-content/uploads/2025/01/1.1.2-Exam-Committee-Report-2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Effective mechanism to resolve grievances. The mechanism is transparent, time-bound and efficient. Ensuring submission of grievances and timely redressal through: Student Grievance and Redressal Committee. Internal Examination Committee External Examination Committee Suggestion/Complaint Boxes Grievances are resolved as per Dr. B.A. M. University guideline and the internal examination policy of the College. Coordinator of Internal Examination Committee/Student Grievances and Redressal Committee takes necessary action to solve grievances. Complaints can be registered in Suggestion/Complaint box. Internal Evaluation: Internal Examination Committee plans internal tests. Evaluated answer books are shown to all students. For queries, students can approach teacher / head. External Evaluation: Students apply for redressal to the University Impact of Assessment: The impact of formative and summative assessments has been reflected in terms of good academic results. Most of the grievances related to the examination are received after declaration of results by the Dr. Babasaheb Ambedkar Marathwada, University Aurangabad.

The errors in their results like marks of the internal assessment, attendance sheets, error in the biodata etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pjncollege.org/wp-content/uploads/2025/01/1.1.2-Exam-Committee-Report-2023-24.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PJNMA follows curriculum of affiliating university and has a well-developed system for the communication of COs, PSOs and POs keeping the outcome based education (OBE) at central place. We ensure OBE for skills and competencies with the Assurance of Learning (AOL) System. COs, POs & PSOs in line with institution's mission, vision and goals are displayed on college website.Student counseling, discussions in regular classes realize the outcomes to students. Key Factors in Defining POs and COs: UG COs & POs – Summary Creation of Social responsibility and general awareness Inculcation of human values Familiarize learners with the social and economic issues Enhancement of communication and linguistic skillsCompetency, creativity, numerical ability, Management skills, scientific temperament, analytical thinking, professional ethics, scientific knowledge,Vocational, technical and practical skills Awareness on Environmental protection and sustainability Sound academic-base for higher education Conceptual understanding

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pjncollege.org/wp-content/uploads/2025/01/2.6.1-COs-1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PJNMA has a mechanism to measure attainment of Pos and COs with direct and indirect methods:

Direct-method: Calculation of attainment of POs and COs from

result analysis and mapping of COs with the POs.

Indirect-method: Achievements in sports, games, cultural, placement, research competitions, progression to higher education, etc.

Direct Method: Continuous evaluation is followed to analyze the attainment levels:

External Assessments

University End Semester Exam Project and Field Work

Viva-Voce

Internal Assessments

Class Tests /Oral Discussions Assignments,Seminars

Internal Assessment Exams Classroom Participation

Feedback On Attainment

Self assessment by students Comprehensive questionnaireCommunicating ATR

Defining of Attainment Levels for COs&POs (Direct-Method) For University-Examinations

Level-1

below 60 % of students scoring more than average marks Level-2

60-80 % of students scoring more than average marks Level-3

above 80% of students scoring more than average marks

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weight age depending up on course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides,

weightage for the end semester Examination(written examination/lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.pjncollege.org/wp-content/uploads/2025/01/2.6.2-Attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.pjncollege.org/wp-content/uploads/2025/01/2.6.3-Result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.pjncollege.org/wp-content/uploads/2025/01/2.7.1-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities have been organised for sensitizing students to social issues. have always been given the prime importance. Students of our college have done very important work

for Aid's awareness programme in the society. Along with blood donation camp, Awareness of vaccination program, NSS has organized guest lecture on World AIDS Day and participated in Aids awareness rally. Our students have assisted various doctors in Grand Maha Arogya Camp which was organised under the guidance of Deputy chief Minister Devendra Fadanvis. NSS has done various activities through the medium of seven days special camp in Sindone. Tree plantation, awareness of sanitation, literacy program, Swachta Abhiyan, Health camp, construction of road and social work were done in rural area during the camp. During the NSS camp various campaigns like De addiction, Voting Awareness program, Plastic Free awareness program were taken at Sindone. Gram Sabha of Sindone has taken the resolution to sensitize natives about social and environmental issues. Workshop on NEP2020: Implementation, Career Guidance and placement were organised by Dept. of Lifelong Learning and Extension.

File Description	Documents
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2025/01/3.3.1-1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2852

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total college campus area is 3000 sq. meter and Build-up area is 2808 sq. meter. Student's strength of the academic year 2023-2024is 760. The campus building accommodates the Ajintha Education Society Trustees' Board room (01), Principal (01), Administrative office (01), Record room (01), Classrooms (20), Seminar Hall (01), Laboratories (07), Staff rooms (03), Library + Reading Hall (01), IQAC room (01). The institution provides facilities like 13 classrooms, laboratories, and computer labs for UG courses of Arts, Commerce and Science. 03 class rooms have LCD and 01 seminar hall with ICT facility for guest lectures, seminars, meetings and conferences. A separate laboratory for Computer Science is installed. There are 19882books and 3135000 +e-

books and 6000+journals in the library. Students and faculty members have access to the computer facility whenever is required. Individual login and password are provided to staff and common login and password are provided to students for e-library access. The physical facilities like Generator, Water Purifier are available. Safety measures like First aid box, fire extinguisher and CCTV surveillance are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical Education and Sports provide adequate facilities for all-round development of the students. Students are trained in all sports games to take part in college, inter collegiate, inter-zonal, inter-university, all India inter University, State, National and International level competitions. Physical Director of the college regularly trains the students in various games such as Kho-Kho, Kabaddi, Volleyball, Table Tennis etc. To motivate sports players, the college provides incentives for travelling, dearness, sports kits and tracksuits to the winners and participants. The provision of traveling funds for international players is made available. The college also gives concession in tuition fees to the sports students. The college also promotes cultural activities among students by organizing annual social gathering and participation in the University annual youth festival. These activities develop hidden socio-cultural aspects of the individual and motivate for development of personality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[nil]()
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	[View File]()
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using Integrated Library Management System. The following chart justifies the type of software and nature of automation. Sr. No. Year of Automation Name of the Software Nature of Automation Version

1. 2023-2024 LIBMAN Partially Lib-man

2. 2022-2023 LIBMAN Partially Lib-man

3. 2021-2022 LIBMAN Partially Lib-man

4. 2020-2021 LIBMAN Partially Lib-man

5. 2019-2020 LIBMAN Partially Lib-man

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[nil](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.619

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi for the students and staff for particular in and off lectures. The college has upgraded the internet connection with more than 50Mbps FTTH. The college has updated its IT facilities with increasing the number of printers, scanners, Xerox machines, online admission process, dynamic website, and various softwires. The teaching and learning process is enhanced through the use of ICT tools and e-resources like N-LIST INFLIBNET. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software. The regular maintenance of computers is outsourced by external agency. Regular upgradation in the educational software and reprographic material is carried out from time to time depending on the changes in syllabus, evaluation, methodologies and technological advancement. Upgradation of IT facilities is a continuous process for quality enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.42

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established system and procedure for maintaining and utilizing physical, academic and support facilities which are displayed on the college website. Office superintendent is assigned to monitor maintaining physical, academic and support facility. The principal conducts action plan meeting in the beginning of the year. The utilization and expansion of infrastructure and support facilities, requirements' list, latest software etc. are taken into consideration. The budget priority is given as per need, urgency and availability. The maintenance of IT facility is taken care by various private agencies on call basis. The college has outsourced the maintenance of electrical work. Equipment and instruments in various laboratories are maintained by the concerned supplies and service engineers. The college area is regularly cleaned. All the physical, academic and support facilities are augmented and maintained through various college committees like College Development Committee (CDC), Library,

Master Plan, Building and Campus Development Committee. In the beginning of every academic year, proper availability of blackboards, light, furniture is taken into consideration. Library Committee takes care of library matters and functions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

290

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.pjncollege.org/wp-content/uploads/2025/01/2.3.1-SCA.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

152

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

152

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagement in various co-curricular and extracurricular activities following duly established processes and norms. Student-Council Members of student council along with general secretary are elected by students in the college. It seeks active coordination between students and different academic sections. It mainly works in following terms: Students' induction Welcome functions for fresher's Cultural events Different competitions Annual gatherings Send off functions Student Representation on Statutory-Bodies: Students are given appropriate representation on the all the Following statutory bodies: College-Development-Committee Internal Quality Assurance Cell Anti-Ragging Cell Internal Committee NSS Student representatives actively take part in the meetings of the above committees. Students attend certain meeting of IQAC and they are encouraged to offer their suggestions for quality initiatives. Student Representations: Students of Pandit Jawaharlala Nehru Mahavidyalaya, Aurangabad are given representation On the following committees: Library Committee, Cultural Committee Gymkhana Committee Training and Placement Cell Students offer their support and take active part in the committees where they represent themselves. Students' Representation in Academic-Forums: Commerce Forum Science Forum Literary Forum Social Sciences Forum Students-Clubs: The clubs that are completely managed by the students and list is attached herewith. Heritage Club Red Rabin Club Tourism Club

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pandit Jawaharlal Nehru Mahavidyalya, Aurangabad has established a very good communication and a track of Alumni (ex-students) of the college. Many of our alumni are doing well and have remarkable ways of life in the society.The alumni association is in processing of registration with Assistant Registrar of Societies as "Pandit Jawaharlal Nehru Mahavidyalaya, Alumni Association Aurangabad" under section 1860 of societies act. The alumni have been very helpful in contributing to the overall growth of the institution by sharing their experiences and guiding the students whenever needed to support the current students to guide, internship and mentoring. The consistent and quality relationship could be beneficial to the current students and the college. An online registration form is provided on our College website through link https://forms.gle/M35ZYNvGUFkWJMfo8 for all alumni of the college. The Alumni-Association contributes significantly to the development of the institution by contributing in their way through various guidance programmes. Non-Financial-Contributions: The alumni of the college always ensure that they contribute to Academic cause of the college in different ways by delivering talks, career guidance, job placement.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To make substantial growth of the region and the nation at large by providing quality higher education to students from all sections of the society and at the same time instilling high moral and ethical values in them so as to make them mature and responsible citizens of India.

Mission: To impart higher quality education in the field of literature, social sciences, commerce, and science to equip the students with core values needed to live as responsible citizens of the country.

1. To provide quality education to socially, economically under privileged sections.

2. To bring educational, psychological, emotional and cultural development of the students.

3. To bring social and moral values through quality education.

4. To constantly appreciateby giving certificates, faculty members, administrative staff and Students on their excellent performance.

Ajintha Education Society and Pandit Jawharlal Nehru Mahavidyalaya are always updated about the demand of social, political and economical educational changes in the society, therefore the college and Parent institute are always at the forefront to bring such change in their policies.

File Description	Documents
Paste link for additional information	https://www.pjncollege.org/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and promotes participative management by inculcating a good work culture and professional approach. Academic goals, organizational progress and better campus life are collected from all stakeholders to promote efficient functioning of the college. The academic, co-curricular and other activities are smoothly by the process of perfect decentralization. The Management and College Development Council take active interest in the progress of the college and discuss various issues relating to the progress of the college with teachers and administrative staff. The Principal is the Head of the institution and is supported by the Vice-Principal. Most of the decisions are taken at these levels and implemented with participation from various stake holders. The Heads of the departments and the teaching staff in coordination with the Vice-Principal jointly work on academic and extra academic functioning. Under the supervision of Principal and Office Superintendent, administrative staff looks after academic support Facilities and other day to day functioning. The meeting with the Head of the department is scheduled as per requirement. The college administration and the management have good coordination for effective decentralization.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the perspective plan, the college had decided to organize more state level, national and international Seminars/workshops/conferences to give an impetus to the research ambience of the institution. In last three years, almost all the

departments have organized state/national/international and workshops. Even in the pandemic situation, when the educational institutions were closed down, many of the departments of our college organized seminars and conferences in online mode on Zoom digital platform. Thus the college has successfully implemented these seminars as per the perspective plan. The Institution has a perspective plan. The aspects considered for inclusion are;

1. Quality enhancement and improved teaching learning environment. 2. Enhancement of student support systems. 3. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher to be more of a facilitator and mentor than just a full time tutor. 5. To establish research facilities and to nurture and develop research culture among the students and staff. 6. Life skills will be an integral part in curriculum development and delivery. In this way the perspective plan of the institution is implemented.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2025/01/6.2.1-Academic-Calender-2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department of Maharashtra State, which has the responsibility to take care of all the colleges in the state of Maharashtra. However, the administration of Pandit Jawaharlal Nehru Mahavidyalaya, Aurangabad is the responsibility of the Principal who is directly accountable to the Department of Higher Education. The Principal is involved in looking over the implementation of plans of the College. He ensures that the regular day to day work plans are properly conducted, through feedback form from conveners', teaching and non-teaching staff. The Head of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular

activities: The committees are formed at the beginning of the year and are assigned the work according to the institutional plans, for the curricular activities that enhance overall development of student are formed for the smooth conduct of all administrative activities according to requirements of the academic bodies and government rules. These committees are headed by senior faculty to guide various functions and various programs.

File Description	Documents
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2025/01/6.2.2-Organogram.pdf
Link to Organogram of the Institution webpage	https://www.pjncollege.org/wp-content/uploads/2025/01/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college supports and cooperates to our college staff society viz. Pundit Jawaharlal Nehru Mahavidyalaya Staff Credit Society Aurangabad to provide welfare scheme to our staff members. The Society provides short, medium and long term, loan for various purpose such as purchase of house and construction, children marriage, education foreign education and medical requirements

like heart attack, cancer and other surgeries The Society provides this loan at minimum interest rate The Society takes loan (cash credit) from Aurangabad District Cooperative Bank at higher rate and college staff members are given loan at minimum interest rate. The Society also gives various presents to our member's children who have excellent grade in education field. The college administration also provides festival advance to the non-teaching staff and the concerned staff return it on monthly basis. The college implements medical reimbursement facility for teaching and non-teaching staff with the help of government of Maharashtra. In this way the welfare of teaching and non-teaching staff is taken care by the institution.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff
Performance Appraisal for teaching faculty following the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submission of FABS of the teaching staff this reflects the details of refresher /

orientation course/ workshops etc. that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, curricular and extra-curricular activities. The evaluation of courses taught and average number of clock hours in a week are conducted. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The Involvement in the welfare of students and community work is given due weightage for monitoring performance During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject that can upgrade his overall performance Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment. The PABS are sought at every step of up gradation/next promotion. The institution regularly takes care of the performance of its employees.

File Description	Documents
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2025/01/6.3.5-Incerement-Certificate1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for internal and external audit. The internal audits are conducted by qualified internal auditors and have been permanently appointed the teams working under them do a thorough check and verification of the transaction that are carried out in each financial year. The objections raised in the internal audit are rectified and corrected. An internal audit at the end of financial year 2022-2023 is performed by Mr. Salunke, the certified auditor. An External Audit is performed by various government agencies such as the Joint Director, Higher Education, Chhatrapati Sambhajinagar Region, Chhatrapati Sambhajinagar and the Senior Auditor. Higher Education Department, Chhatrapati Sambhajinagar, External audit by the office of the Accounts General (Audit:-1) Maharashtra, Nagpur the Respective Funding Agencies (like UGC/ICSSR/Dr. Babasaheb Ambedkar Marathwada

University! These agencies if they have objections to the way funds are utilized such amounts are withheld from the final installment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies

File Description	Documents
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2025/01/6.4.2-Audit-Report-23-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.2

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of Govt. of Maharashtra. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer/for allotment of funds under different heads. The allotments are made to institution throughout financial year.The funds are used as per the rules and regulations and is subjected to audit by the government. In the Institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds College Development and Purchase

committees are framed by the institutions.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC organized Welcome and Induction Program for B.A. / B.Com. / B.Sc. First Year Students

One Day Workshop was conducted on NEP (National Education Policy) 2020 implementation for faculties

IQAC promoted Skill Enhancement Activity by organizing Seminar on Student Centric Activities

IQAC promoted MoU, Linkages and Collaborative activities

IQAC and Research Committee motivated faculties for Research and Innovation in their respected fields

File Description	Documents
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2025/01/6.5.1-IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The student's feedback ascertains the teaching learning process and its quality. All the students are asked to give feedback on faculty, teaching learning process and evaluation. After evaluation of the feedback from students, the teacher if found with low performance is asked to improve. The whole process is conducted under the supervision of IQAC. 2. The Principal of the institution monitors the regular functioning of academic and other

activities, punctuality of classes and attendance of students.3
The Principal who is also the chairperson of IQAC gives attention
on the completion of the syllabus and gets regular information
regarding the syllabus completed, so that it is completed within
the allocated time.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pjncollege.org/wp-content/uploads/2025/01/2.3.1-SCA.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security

Our college is very particular about safety and security of the
girl students and women faculties. The following listed practices

are meticulously performed.

- The discipline committee of our college deals with senior and experienced teaching faculties. The discipline committee of our college has zero tolerance policy. They continuously interact with girl students and security guards. Doubtful cases are directly taken to the principal.
- The security guards are appointed and college campus is 24 hours under their surveillance. They check identity cards of every student.

CCTV (closed-circuit television) is a TV system in which signals are not publicly distributed but are monitored, primarily for surveillance and security purposes. The college has surveillance systems with set of 20 CCTV cameras which cover corridors stair cases and entrance of our college. CCTV footage are regularly seen and expropriate action is taken by the principal.

Counselling

The role of a counsellor doesn't limit to suggesting you do this or that. Rather they support you to speak about your problems in detail to identify the primary cause behind them. Furthermore, they develop an action plan to help you cope up with the issue or win over it.All the staff gives counselling to students by telephonic, face to face communication, counselling by different online mentor and mentee groups, whatsapps and Telegram groups etc.

Health Awareness Programme

- Girls Students Health Checkup
- New Voters Gathering

File Description	Documents
Annual gender sensitization action plan	https://www.pjncollege.org/wp-content/uploads/2025/01/7.1.1-Annual-Gender-Sensitisation-Action-Plan-2023-2024.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pjncollege.org/wp-content/uploads/2025/01/7.1.1-Link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The solid waste generated in the college is categorized into organic and inorganic waste. The organic waste is classified into leaf litters and paper waste. The leaf litters are used for garden purpose. Paper waste is collected in a storage bin and being handed over to Aurangabad Municipal Corporation.

Liquid Waste Management: The liquid waste being generated in college is of the nature sanitary water. The sanitary water is carried with pipelines and sent to common sewage treatment plant of Municipal Corporation through sewage.

E- Waste Management: The electronic waste generated in the institution is collected and kept in separate store room. Afterward it is being handed over to authorized e-waste collection agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://www.pjncollege.org/wp-content/uploads/2025/01/7.1.3-Geo-Tag-photo-Degradable-and-Non-Degradable-Waste-LINK.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Administrative and Academic Activities of the College

Institution ensures inclusive environment through its policy of admission to students of all sections of society. Respect to different cultures and languages are being practiced on the occasion of cultural events and festivals of all community. Activities of NSS play significant role in sensitizing and practicing inclusive environment.

Activities for Linguistic Promotion and Social Harmony

- **New Education Policy**
- **World Environment day**
- **Vachan din**
- **Linguistic**
- **Celebrate Librarian day**
- **Book Exhibition**

Health Awareness Programme

- **Plastic Free Campus**
- **World Aids Day**
- **Blood Donation Camp**
- **Aids Awareness Rally**
- **International Yoga Day**
- **Marathon Competition**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	[View File]

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employee towards constitutional obligations such as values, rights, duties and responsibilities of citizen's preamble of constitution is displayed at prominent places. Every year constitution day is being observed where there are lectures by eminent scholars in the field of Indian constitution. Students use to prepare wall posters illustrating

duties and rights of citizens of India.

Following programme & others programme were conducted by the college

- Indian Constitution day
- University Foundation day
- Marathon Competition
- Women Security
- Cleanliness Campaign
- College Campus Tree Plantation
- Tree Plantation at Gobababa Tekadi
- Disaster Management Camp
- Distribution Tree Plants
- Cleanliness Campaign at the College Campus
- World Aids Day
- Blood Donation Camp
- Tree Plantation on College Campus
- Rally Aids Awareness

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Report

Pandit Jawaharlal Nehru Mahavidyalay chhtrapati sambhajinagar department of cultural play a vital role in the student for their hidden activity. Our college always motivated to students to encourage to participated in the cultural activity.

In the year 2023-2024 following porgramme were conducted

1. **Workshop on self defense**
2. **An exhibition of photographs of freedom fighter**
3. **Teachers day celebrations as Swayanshashan**
4. **Central youth festivals 2023**
5. **A special lecture on the occasion of death anniversary of late freedom fighter Baburaoji Kale**
6. **Drawing competition**
7. **Elocution and debating competition**
8. **Eassay competition**
9. **A poetry recitation competition**

All the above mentioned programmes information , examiner result, attendance, photos, news and reports are attached.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title of practices: Seed Ball**

1. **Objectives**

- **To make awareness of Environment among people.**
- **To make Environment Greenery.**

1. **The Context:**

1. **The practices: Seed Ball**

On 22th August 2023, students made the seed ball on the college campus.

On 14th October2023, all these seed balls were thrown at Deolai Hilly sai tekdi area situated in Chhatrapti Sambhajinagar.

Evidence of Success:

Uploaded on website

Problems Encountered and Resources required:

Irregular of rain stop the growth of seed balls.

IIEnvironment Awareness

1. Objectives

   - To contribute in the development of the campus by planting trees.
   - To make awareness among students and society.

1. The Context:

We distributed plants at near to our college campus.

The practices:

The department of N.S.S organized various activity related to Social Awareness to among the people to encourage all age of the human to take effort to social awareness.

1. Evidence of Success:

All the geotag photos were uploaded in our college websites with all details.

1. Problems Encountered and Resources required:

   - The domestic animals destroy plants of road sides.

Lack of awareness among people of environment

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute fosters a spirit of social responsibility through a range of programs and initiatives, empowering students to become active agents of positive change. In terms of social service, our college actively engages in various outreach programs aimed at uplifting underprivileged communities. From organizing educational

workshops to providing healthcare assistance, we strive to make a positive impact on society. Moreover, our emphasis on environmental awareness sets us apart. Through initiatives such as tree plantation drives,waste management campaigns,cleanliness drive andseed ball, we endeavor to foster a culture of environmental responsibility among our students and staff. Furthermore, our efforts extend beyond mere activism to practical implementation, as evidenced by our eco-friendly campus practices for example, No Vehicle Day on the last date of each month. In essence, our college stands out not only for its academic excellence but also for its unwavering commitment to social service and environmental stewardship. We are proud to be a beacon of positive change in our community and beyond.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organize awareness programme for students regarding NEP - 2020 implementation.

2. To organize one Inter- college Sports event.

3. To organize National Level Seminar/Conference/Workshop.

4. To update the existing infrastructure of college by developing new computer laboratory equipped with ICT facility.

5. To promote research activities in the college.

6. To introduce professional course in the college.